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Girolamo Cardano (1501-1576), renowned as a mathematician, encyclopedist, astrologer, and autobiographer, was by profession a medical practitioner. His copious writings on medicine reflect both the complexity and diversity of the Renaissance medical world and the breadth of his own interests. In this book, Nancy Siraisi draws on selected themes in Cardano's medical writings to explore in detail the relation between medicine and wider areas of Renaissance culture. Cardano ' s medical advice included the suggestion that "the studious man should always have at hand a clock and a mirror"—a clock to keep track of the passage of time and a mirror to observe the changing condition of his body. The remark, which recalls his astrological and autobiographical interests, is emblematic of the many connections between his medicine and his other pursuits. Cardano ' s philosophical eclecticism, beliefs about occult forces in nature, theories about dreams, and free transitions between academic and popularizing scientific writing also contributed to his medicine. As a physician, he greeted two different types of medical innovation in his lifetime with equal enthusiasm: improved access to the Hippocratic corpus and Vesalian anatomy. Cardano presented himself as a practitioner with special gifts. Yet his medical learning remained rooted in the Galenic tradition that he often criticized. Meanwhile, he negotiated a career in a medical community characterized by personal and social rivalries, a competitive medical marketplace, and strong institutional and religious pressures. Originally published in 1997. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

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Russian vocabulary book + Russian dictionary This Russian vocabulary book contains more than 3000 words and phrases which are grouped by topic to make it easier for you to pick what to learn first. On top of that, the index in the second half of the book provides you with a basic Russian-English as well as English-Russian dictionary which makes this a great resource for learners of all levels. What you can expect from this book: This Russian learning resource is a combination of Russian vocabulary book and a two-way basic Russian dictionary: Part 1 - Topic based Russian vocabulary book: This is the main part of the book and represents a list of chapters each containing Russian vocabularies for a certain topic. The Russian vocabularies in the chapters are unsorted on purpose to separate remembering them from a defined alphabetical order. You can start at any chapter and dive directly into the topics that interest you the most. Part 2 - Basic English-Russian dictionary: The index in the second half of the book can be used as a basic Russian dictionary to look up words you have learned but can't remember or learn new words you need. Part 3 - Basic Russian-English dictionary: Easy to use and with just the right amount of words, this third part finishes off with a second index that allows you to look for Russian words and directly find the English translation How to use this Russian vocabulary book: Not sure where to start? We suggest you first work your way through the verbs, adjectives and phrases chapters in part one of the book. This will give you a great base for further studying and already enough vocabulary for basic communication. The Russian dictionaries in part two and three can be used whenever needed to look up words you hear on the street, English words you want to know the Russian translation for or simply to learn some new words. Some final thoughts: Vocabulary books have been around for centuries and as with so many things that have been around for some time, they are not very fashionable and a bit boring, but they usually work very well. Together with the basic Russian dictionary parts, this vocabulary book is a great resource to support you throughout the process of learning Russian and comes in particularly handy at times when there is no internet to look up words and phrases.

This anthology uses in-depth interdisciplinary case studies from across the globe to examine the practice and concept of microcelebrity. Taking account of highly contextualized cultural settings and social histories, the chapters present scholarly interpretations of microcelebrity as it has proliferated and diverged in global social media networks.

Relied on by generations of students and practitioners alike, Bromley's Family Law remains the definitive guide to the subject. Updated by experts in the area, Nigel Lowe and Gillian Douglas provide an accurate, detailed yet highly readable account of family law. The text presents a broad and comprehensive treatment of the key issues relating to adult and child law in a clear and distilled manner. Regular headings break up the text and allow easy

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navigation and quick reference for both students new to the subject and those in practice. The new edition has been fully edited and updated to take account of the latest case law and legislation, while also reflecting new debates and emerging issues in the area. Particular attention is also paid to the increasingly significant international dimension of family law, with a new chapter on this area added to the 11th edition.

In this greatly expanded and extensively updated edition of a widely popular resource you see how teachers' individual and collective capacities for continuing self-improvement are strengthened over time through Cognitive Coaching. You gain essential skills, protocols, guidance, research and resources to use when implementing Cognitive Coaching principles and values in your own school setting. Working toward the goals of making school better places where more students succeed and satisfaction in learning and teaching prevail, Costa and Garmston let you know about their own learning, and how new research and practice can support individuals and schools in reaching higher, more satisfying, and more holistic performance. Organized into four sections, the book clearly and effectively presents these concepts: the meanings of cognitive coaching; the basics of teaching excellence; strategies and tactics for engaging in coaching; and how to integrate Cognitive Coaching throughout the system.

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