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probability that a randomly-selected

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Test 6B AP Statistics Name: Part 1: Multiple Choice. Circle the letter corresponding to the best answer. 1. In the town of Tower Hill, the number of cell phones in a household is a random variable  $W$  with the following distribution: 0.1 0.1 0.25 0.3 0.2 0.05 The probability that a randomly-selected household has at least two cell phones is (a) 0.20.

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Write sequentially and show all steps. 11. Suppose you are given a standard six-sided die and told that the die is "loaded" in such a way that while the numbers 1, 3, 4, and 6 are equally likely to turn up, the numbers 2 and 5 are three times as likely to turn up as any of the other numbers.

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Tailored to mirror the AP Statistics course, "The Practice of Statistics" became a classroom favorite. This edition incorporates a number of first-time features to help students prepare for the AP exam, plus more simulations and statistical thinking help, and instructions for the TI-89 graphic calculator."

The Practice of Statistics is the most trusted program for AP® Statistics because it provides teachers and students with everything they need to be successful in the statistics course and on the AP® Exam. With the expert authorship of high school AP® Statistics veterans, Daren Starnes and Josh Tabor and their supporting team of AP® teacher/leaders, The Practice of Statistics, Sixth edition (TPS6) has been crafted to follow the topical outline of the AP® Statistics course with careful attention paid to the style, nomenclature, and language used on the AP® Statistics exam. It combines a data analysis approach with the power of technology, innovative pedagogy, and an extensive support program built entirely for the sixth edition. New resources, including a robust online homework program and an extensively revised TestBank, give teachers and students everything they need to realize success on the exam and in the

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course.

Statistics and Probability with Applications, Third Edition is the only introductory statistics text written by high school teachers for high school teachers and students. Daren Starnes, Josh Tabor, and the extended team of contributors bring their in-depth understanding of statistics and the challenges faced by high school students and teachers to development of the text and its accompanying suite of print and interactive resources for learning and instruction. A complete re-envisioning of the authors' Statistics Through Applications, this new text covers the core content for the course in a series of brief, manageable lessons, making it easy for students and teachers to stay on pace. Throughout, new pedagogical tools and lively real-life examples help captivate students and prepare them to use statistics in college courses and in any career.

Offering a unique and powerful way to introduce the principles of statistical reasoning, Statistical Reasoning in Sports features engaging examples and a student-friendly approach. Starting from the very first chapter, students are able to ask questions, collect and analyze data, and draw conclusions using randomization tests. Is it harder to shoot free throws with distractions? We explore this question by designing an experiment, collecting the data, and using a hands-on simulation to analyze results. Completely covering the Common Core Standards for Probability and Statistics, Statistical Reasoning in Sports is an accessible and fun way to learn about statistics!

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The textbook provides a comprehensive guide to teaching AP® Statistics effectively for new and experienced teachers alike. The 5th edition offers an introduction with general advice for teaching AP® Statistics, a pacing guide for the chapter featuring Learning Objectives and suggested homework assignments, and other teaching resources. Features include Teaching Tips, notes about AP® Exam common errors and using the AP® Exam formula Sheet, and integrated notes on extra resources that are available.

This book will be an ally for teachers striving to ignite a passion in their students for psychology's many relevant findings, and for students wanting to satisfy a growing curiosity about themselves, their families, their friends, and the world of people around them.

The Basic Practice of Statistics has become a bestselling textbook by focusing on how statistics are gathered, analyzed, and applied to real problems and situations—and by confronting student anxieties about the course's relevance and difficulties head on. With David Moore's pioneering "data analysis" approach (emphasizing statistical thinking over computation), engaging narrative and case studies, current problems and exercises, and an accessible level of mathematics, there is no more effective textbook for showing students what working statisticians do and what accurate interpretations of data can reveal about the world we live in. In the new edition, you will once again see how everything fits together. As always, Moore's text offers balanced content, beginning with data analysis, then covering probability

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and inference in the context of statistics as a whole. It provides a wealth of opportunities for students to work with data from a wide range of disciplines and real-world settings, emphasizing the big ideas of statistics in the context of learning specific skills used by professional statisticians. Thoroughly updated throughout, the new edition offers new content, features, cases, data sources, and exercises, plus new media support for instructors and students—including the latest version of the widely-adopted StatsPortal. The full picture of the contemporary practice of statistics has never been so captivatingly presented to an uninitiated audience.

From one of today's most accomplished and trusted mathematics authors comes a new textbook that offers unmatched support for students facing the AP® calculus exam, and the teachers helping them prepare for it. Sullivan and Miranda's Calculus for the AP® Course covers every Big Idea, Essential Knowledge statement, Learning Objective, and Math Practice described in the 2016-2017 redesigned College Board™ Curriculum Framework. Its concise, focused narrative and integrated conceptual and problem-solving tools give students just the help they need read as they learn calculus and prepare for the redesigned AP® Exam. And its accompanying Teacher's Edition provides an in depth correlation and abundant tips, examples, projects, and resources to ensure close adherence the new Curriculum Framework.

Based on the popular Artech House classic, Digital Communication Systems Engineering with Software-Defined Radio, this book provides a practical approach to quickly learning the software-defined radio (SDR) concepts needed for work in the field. This up-to-date volume



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guides readers on how to quickly prototype wireless designs using SDR for real-world testing and experimentation. This book explores advanced wireless communication techniques such as OFDM, LTE, WLA, and hardware targeting. Readers will gain an understanding of the core concepts behind wireless hardware, such as the radio frequency front-end, analog-to-digital and digital-to-analog converters, as well as various processing technologies. Moreover, this volume includes chapters on timing estimation, matched filtering, frame synchronization message decoding, and source coding. The orthogonal frequency division multiplexing is explained and details about HDL code generation and deployment are provided. The book concludes with coverage of the WLAN toolbox with OFDM beacon reception and the LTE toolbox with downlink reception. Multiple case studies are provided throughout the book. Both MATLAB and Simulink source code are included to assist readers with their projects in the field.

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