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Age 5 to 18. Article by Jennifer Piggott. Published February 2011. Creativity in the mathematics classroom is not just about what pupils do but also what we do as teachers. If we are thinking creatively about the mathematical experiences we offer our pupils we can open up opportunities for them to be creative.

Cultivating Creativity -  
Mathematics Resources for

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Adding creativity into  
Mathematics "Childrens  
imagnations are the most  
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Learning tool,” (Egan, 1988). A key component of teaching mathematics creatively is giving the children the opportunity to use their imagination (Briggs and Davis, 2008).

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Creative Teaching and Teaching ... - Psych Learning Curve

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Creativity is there to be found in the math classroom. Here is an example of a student finding a new use for Minecraft as a thinking tool to represent data: Inquiry is also hidden in that little line in the picture from the curriculum above.



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A parent expressing such sentiments can hardly be conducive to a learning environment at home in which mathematics is seen by children as an essential and rewarding part of their everyday lives. [10, emphasis added] That mathematics should be to some extent intrinsically 'rewarding' (as well as extrinsically) is for me critical for engagement.

The Potential and Challenges  
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