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© Modeling Workshop Project 2006 3 Unit III ws3 v3.0 g. From your velocity vs. time graph determine the total displacement of the objects by calculating the area. h. From your velocity vs. time graph determine the acceleration of the objects by calculating the slope. 2. The graph below represents the motion of an object. D G a.

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© Modeling Workshop Project 2005 4 Unit III ws 1 v2.0 3) D) x E) _____ F) _____ G) _____ t t v t a x X Yzathroy v a two q 90 A a o © Modeling Workshop Project 2005 5 Unit III ws 1 v2.0 When considering problems 4-5, assume that the ball does not experience any change in velocity while it is on a horizontal portion of the rail.

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Construct qualitative graphical representations of the situation described above to illustrate: a. x vs. t b. v vs. t c. a vs. t © Modeling Workshop Project 2006 1 Unit III ws2 v3.0 3. Construct a. quantitatively accurate v vs t graph to describe the situation. 4.

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© Modeling Workshop Project 2006 3 Unit V ws3 v3.0 2-body problems 6. A 20 kg block (A) rests on a frictionless table; a cord attached to the block extends horizontally to a pulley at the edge of the table. A 10 kg mass (B) hangs at the end of the cord. a) Clearly draw and label the force vectors acting on each object.

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© Modeling Workshop Project 2006 1 Unit II ws3 v3.0 Name Date Pd UNIT II: Worksheet 3 (335) 1. Robin, roller skating down a marked sidewalk, was observed to be at the following positions at the times listed below: t (s) x (m) 0.0 10.0 1.0 12.0 2.0 14.0 5.0 20.0 8.0 26.0 10.0 30.0 a.

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-- The Underrepresentation Curriculum Project, by Moses Rifkin and his 6 collaborators, most of whom

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© Modeling Workshop Project 2006 3 Unit I ws 2 v3.0 17. $1.05 \text{ s} \times 10. \text{ m s} = 18$. Determine the volume of a block with dimensions $2.56 \text{ cm} \times 4.652 \text{ cm} \times 8.70 \text{ cm}$. 19. $9.081 \text{ m/s} \times 450 \text{ s} = 20$. Determine the slope of the line in Figure 5 (Show your work)

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