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Mixing up both languages

Learning a Third Language: An In-Depth Guide

with our understanding of how languages are learned. The book begins with a chapter on language learning in early childhood. This background is important because both second language research and second language teaching have been influenced by our understanding of how children acquire their first language. Several theories about

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first language

How Languages are Learned -
SAINT DAVID

Looking for better methods for learning languages I decided to dive into How Languages are Learned by Patsy M. Lightbown & Nina Spada. The book is dedicated to teachers, and as such, offers superfluous information for a person simply interested in learning.

Nevertheless, the book is simply packed with information that is also relevant to a student.

How Languages are Learned by
Patsy M. Lightbown
Patsy Lightbown and Nina Spada,

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authors of How Languages are Learned, talk about what inspired them to write their best-selling book and what they find most interesting about second language research. Patsy Lightbown and Nina Spada on How Languages are Learned (1 of 3) Patsy Lightbown and Nina Spada on How Languages are Learned (2 of 3)

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A rapid means of learning foreign

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languages (use to train military troops). It is a pattern of drills and dialogue designed to develop grammatical structures and vocabulary in a highly sequential manner. Teachers reinforced accurate production and error correction through consistent feedback.

How languages are learned -

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3. □ by age 4 children have mastered the basic structures of the language or languages spoken to them in these early years □ metalinguistic awareness develops in pre-school years leading to word ambiguity giving children access to word jokes, trick questions, and riddles □ during school years, the child's vocabulary increases from several hundred to several thousand words a year aided by reading a variety of texts

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How Languages are Learned - SlideShare

A thoroughly updated edition of this prize-winning, readable introduction to the main theories of first and second language acquisition. This book introduces you to some of the language acquisition research that will help you not just to evaluate existing materials, but also to adapt and use them in a way that fits what we currently understand about how languages are learned.

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1 Languages are learned mainly through imitation
2 Parents

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usually correct young children when they make grammatical errors 3 People with high IQs are good language learners 4 The most important factor in second language acquisition success is motivation

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